

NANSANA MUNICIPALITY-WAKISO EDUCATION DEPARTMENT.

SPECIAL MOCK SOCIAL STUDIES & R.E - 2024

DURATION: 2 HOURS 15 MINUTES

Personal No.

Name:	Stream:			

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Random No.

Read the following instructions carefully

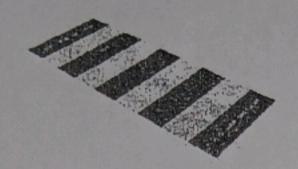
- 1. This paper is made up of two Sections: A and B
- 2. Answers to both sections must be written in the spaces provided in full sentences.
- 3. Section A has 40 questions (40 marks)
- 4. Section B has 15 questions (60 marks)
- 5. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
- 6. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will NOT be marked.
- 7. Crossing out of answers will lead to loss of marks.
- 8. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A

- 1. Give one way you can direct your friend to locate the school you go to.
- 2. How do rules and regulations help to promote order in a home?
- 3. State one way United Nations children Fund promotes the welfare of children in the world.
- 4. Give one way Arab traders promoted trade in East Africa.

Use the diagram below and answer question 5



- 5. Why is the above symbol always put along busy roads?
- 6. Why is it important to report wrongdoer to the police?
- 7. Why is it important for every child to belong to a family?
- 8. Give the meaning of the term population explosion.
- 9. What does the map symbol below represent?
- 10. Mention any one role Nelson Mandela played towards the end of the Apartheid Policy in South Africa.
- 11. How are lakes important to people who live around them?
- 12. Name the physical feature found along the coast of East Africa.
- 13. State any one advantage of being a member of a saving and credit cooperative organization.
- 14. Mention any one effect of swamp drainage on the climate of an area.
- 15. Give one way in which the participation of Africans in World War II benefited them in their struggle for independence.
- 16. Name the line of longitude that helps to determine days and dates,
- 17. State any one reason why most Bantu tribes settled in the Great lakes region of East Africa.

18. Name the organ of the East African Community that is made up of Heads of states from the members states. 19. How can shortage of water be controlled in the dry areas of East Africa? 20. Mention one way families can improve on their household income. 21. Give one way in which setting of agro-based industries can improve on the welfare of farmers. 22. What do the blue stripes on the top of the Uganda National Coat of Arms represent? 23. Why is it a good practice to organize regular, free and fair elections in a country like Uganda? 24. How does an outbreak of a pandemic affect the economic development of a country? 25. State one way colonialists showed that they had control over areas they had colonized. 26. Mention any one importance of the Witwatersrand in South Africa. 27. Mention any one cultural practice among the Bantu people. 28. Give a reason why the Electoral Commission conducts civic education before the polling day. 29. State the reason why slopes of mountains have different vegetation zones. 30. How does the central Bank promote the economic development of Uganda? 31. Mention one factor that favors the use of gravitational flow method on the Gezira irrigation scheme in Sudan. 32. Give one reason why radios are an effective means of communication to people in East Africa. 33. Name the peak of the highest mountain in Uganda. 34. State any one way in which the Uganda Human Rights Commission (UHRC) promotes the rights of people in Uganda. 35. Give any one cause of military coups in some African countries today. In each of the questions 36 - 40, answer either Christianity or Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number. 36. Either: Name the son of Adam who replaced Abel. Or: Name the son of Adam who killed his brother. 37. Either: Mention any one cause of conflicts among Christian leaders in Uganda.

Or: Mention any one cause of conflicts among Muslim leaders in Uganda.

38. Either: State any one result of a broken relationship among people.

Or: State any one result of a broken relationship among people.

39. Either: How does work create joy among Christians?

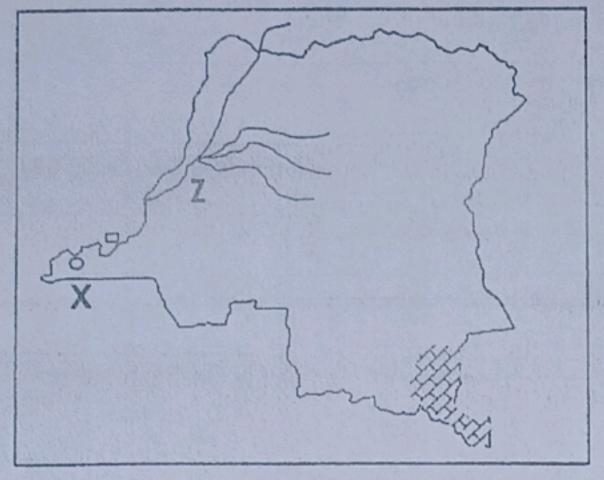
Or: How does work create joy among Muslims?

40. Either: State any one way Jesus demonstrated proper use of authority.

Or: State any one way Prophet Muhammed demonstrated proper use of authority.

SECTION B (60 MARKS)

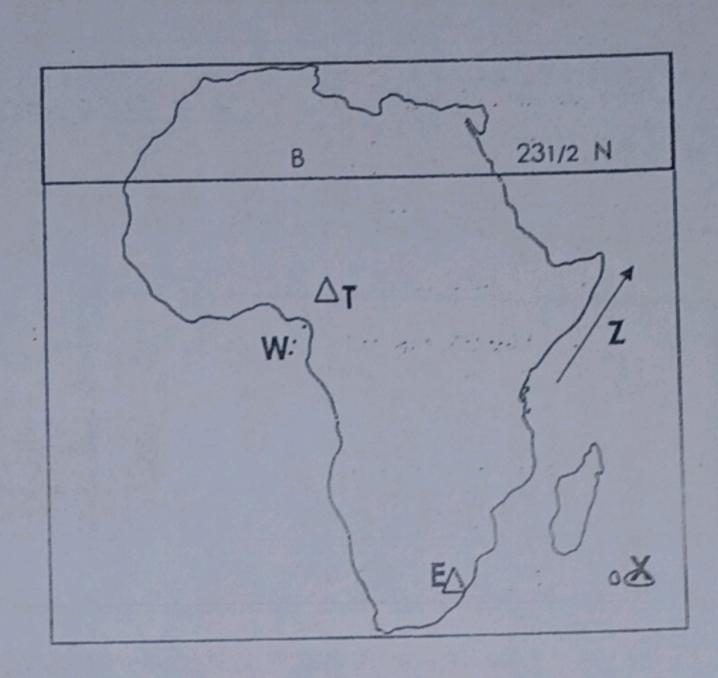
41 Study the sketch map of DRC below and use it to answer questions.



- a) Name the sea port marked X
- b) Mention any one hydroelectric power dam that is found on river marked Z
- c) Compare the country above with Uganda in terms of location.
- d) State any one political problem facing the country above.
- 42a) Name any two trade items people of East Africa got from the Arab traders during the long distance trade.
- ii)
- b) How did traders during the Long Distance Trade solve the problem of insecurity along the Trade routes?
- c) Mention any one negative effect of the long Distance trade to the people of East Africa.
- 43a) Mention any two indicators of climate change in Africa today.

- i) _____
- b) How has industrialization contributed to climate change?
- c) Give any one way of controlling climate change.

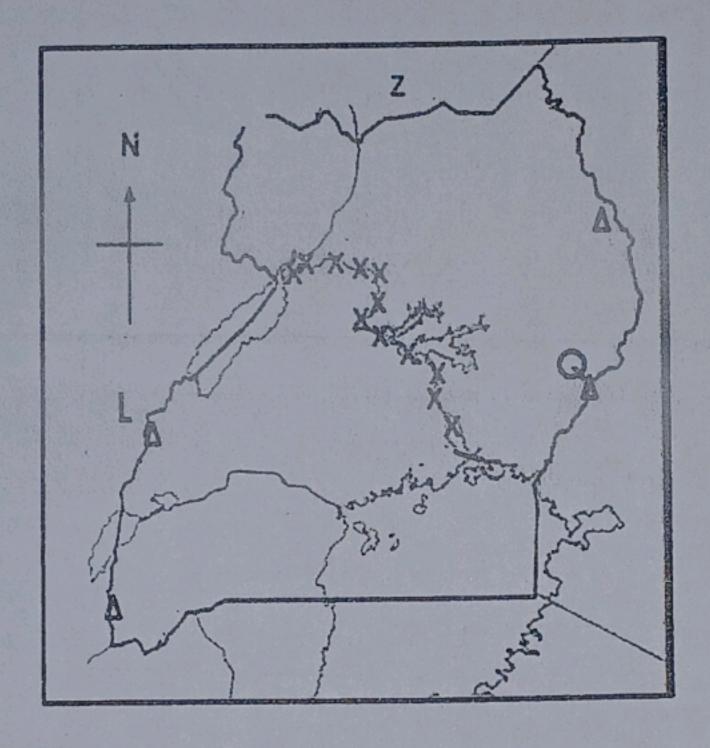
44. Study the sketch map of Africa below and use it to answer questions that follow.



- a) Name the major line of latitude marked B
- b) Mention the island countries marked W
- c) Identify the ocean current marked with letter Z
- d) Compare mountain marked T and E in terms of formation.
- 45a) State any two ways the formation of political parties helped Africans to attain independence.
- 1)
- b) Mention any one problem African Nationalists faced during the struggle for independence of their countries.
- c) Mention any one reason why Africans demanded for independence.
- 46a) Mention any one characteristic of commonwealth countries.

b) Give any two ways Uganda benefits from participating in the commonwealth of Nations Games.
ii) c) What name is given to a diplomat who represents a Commonwealth country in another commonwealth country?
47a) State any two roles played by the Judiciary. i)
b) Mention the title given to the head of the Judiciary.
c) State any one problem facing the Judiciary.

48. Study the map of Uganda below and use it to answer the questions that follow.



- a) Give one reason why the area marked XXX is not suitable for water transport.
- b) Use letter M to indicate the largest fresh water lake in Uganda on the above map.
- c) Name the neighbour of Uganda marked Z.
- d) State the political importance of mountain marked Q

48. Match List B to List B correctly.

List A

List B

a) Ludwig Krapf Introduced dairy farming in the Kenya highlands
b) William Mackinnon Was the first missionary to come to East Africa
C) John Speke Was the founder of IBEACo

d) Lord Delamere Was the first European to see the source of River Nile

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a) Ludwig Krapf:
b) William Mackinnon:
c) John Speke:
d) Lord Delamere:
50a) State any two reasons why some people fail to get good social services.
ii) b) Mention any two ways social service delivery can be improved in our local communities.
For each of the questions 51 – 55, answer EITHER Christianity OR Islamic questions but not both.
No mark will be awarded to a candidate who attempts both attempts between the second attempts betwee
51. Either: a) Mention any two causes of failure among some Christians.
ii)
ii)
b) State any two factors that can make a Muslim to lead a successful life.
ii)
b) According to the Bible, mention any two promises God made to Jacob.
ii)
Or: a) Who was the father of Prophet Yakuub?
b) Mention any two promises Allah made to Yakuub.
ii)ii) c) As a Muslim child, what lesson do you learn from the life of Prophet Yakuub?
53. Either: a) How did Jesus Christ restore the broken relationship between man and God?
b) State any two things that happened shortly after the death of Jesus.
i)

c) How do Christians today benefit from the resurrection of Jesus Christ?
Or: a) What role did Prophet Muhammad play towards the spread of Islam?
b) Mention any two things that happened immediately after the death of Prophet Muhammad.
c) What lesson do you learn from the life of Prophet Muhammad?
54. Either: a) What are parables?
b) What lessons do Christians learn from each of the following parables used by Jesus Christ during His teaching? i) Prodigal Son
ii) Ten Virgins
c) Give any one reason why Jesus used parables during His teaching.
Or: What do we understand by the term Hadith?
b) Give any two examples of hadiths.
c) Mention any one way Muslims benefit from the hadiths.
55. Either: a) Mention any two acts of selfless services a Christian child can offer to the community,
b) State any two benefits of offering selfless services to the community.
Or: a) Mention any two acts of selfless services a Muslim child can offer to the community.
State any two benefits of offering selfless services to the community.

END